

# GRADUATION PROJECT RESEARCH TOPIC PROPOSAL

Name: Evelyn Montoya English Teacher/Block: Langley S/One  
(print)

## RESEARCH TOPIC INFORMATION

Graduation Project Question (big idea):

Should female soldiers be allowed in combat units?

I will need to answer these questions to determine the answer to my GP Question (small ideas):

Are women capable of surviving war conditions? Can women handle being with men as equals? How would policies and regulation change for men when women are added to their units.

My rationale for choosing this topic:

I would like to join the military and would like to know what opportunities are available and why women may not fight in combat.

This topic will be a learning stretch for me because:

## PRODUCT INFORMATION

Detailed description of potential Product

(location, expenses, materials needed, community involvement, reason for choosing this product):

Holding a school debate on whether or not women should fight in combat. Shadow a soldier. Follow a <sup>male</sup> soldier for a day and then a female and compare the differences

**PARENT STATEMENT**

**Parent/Guardian:** Please describe why you think the Research Topic your son or daughter has chosen is appropriate for him or her. What does he or she already know about the topic? How will this research build on or create new knowledge for your child?

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*Evelyn Montoya*

**Student Signature**

Date: 2-15-11

*Evelyn*

**Parent/Guardian Signature**

Date: 2-15-11

**GRADUATION PROJECT APPROVAL COMMITTEE DECISION**

Research Topic Approved

Research Topic Denied\*

- Topic is too broad.
- There is no apparent challenge or learning stretch for you with this topic.

Approval contingent upon: Parent Statement

Comments: \_\_\_\_\_

Committee Member's Signature: *A. Bern* Date: 2/21/11

Committee Member's Signature: *Amy D. Stout* Date: 2/21/11

Committee Member's Signature: *M. Sanchez* Date: 2/2/11

**\*If not approved, you must submit a clean form along with this copy of the form. See your English teacher or the Graduation Project website on the CHS webpage for a clean copy.**